

Southern California Special Education Administrators

Particulars:

Cost: **FREE**

Date:
**Thursday,
November 19, 2020**

Location:
Virtual Zoom Workshop

Time: AM Session
8:30 a.m. – 11:30 a.m.

Target Audience:
**Administrators,
Directors/Coordinators,
Program Specialists,
Teachers, Related
Services Providers**

Max # of Participants:
100

**Registrations are ONLY
online through OMS. Use
the below URL to access
registration page. You
MUST use the EXACT
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to register.**

<https://socalsea.k12oms.org/2486-193199>

PASSWORD: AM11920

For questions please
email:
socalseapd@gmail.com



Universal Design (UDL) for Remote Learning

“One-size-fits-all” solutions do not work in the classroom and they certainly don’t work remotely. If our systems have any chance of supporting students with remote learning, they have to use the principles of Universal Design to ensure that every student, regardless of variability, has equal opportunities to learn. We must first recognize the many barriers students and their families face when at home and distinguish between “remote” learning and “online learning” to ensure we have viable solutions no matter what kind of technology our students have access to.

Through this session, we will explore how to pro-actively design lessons aligned to standards and universally design assessments that give all students the opportunity to show what they have learned through remote settings.



**Presented by:
Katie Novak, Ed.D**

Katie Novak, Ed.D. is an internationally renowned education consultant. With 18 years of experience in teaching and administration, an earned doctorate in curriculum and teaching, and eight published books, Katie designs and presents workshops both nationally and internationally focusing on the implementation of inclusive practices, Universal Design for Learning (UDL), multi-tiered systems of support, and universally designed leadership. Novak’s work has impacted educators worldwide as her contributions and collaborations have built upon the foundation for an educational framework that is critical for student success.

Dr. Novak’s work has been highlighted in many publications including *Edutopia*, *Language Magazine*, *NAESP Principal*, *ADDitude Magazine*, *Commonwealth Magazine*, *The Inclusion Lab*, *Think Inclusive*, *School news*, the *Huffington Post*, *Principal Leadership*, *District Administrator*, *ASCD Education Update*, and *School Administrator*.